

PRABODHAN SHIKSHAN PRASARAK SANSTHA'S (Regd.No. E-697 Ratnagiri)
RAJENDRA MANE COLLEGE OF ENGINEERING AND TECHNOLOGY
 Approved by AICTE, Recognized by D.T.E & Affiliated to University of Mumbai
Accredited by NAAC with 'B+' Grade

Office: At & Po – Ambav (Devrukh) Tal – Sangmeshwar, Dist – Ratnagiri, Pin – 415804 (Maharashtra)
 ☎: (02354) 269400/269401 • Email: info@rmcet.com • Website: www.rmcet.com • DTE Code: **3202**

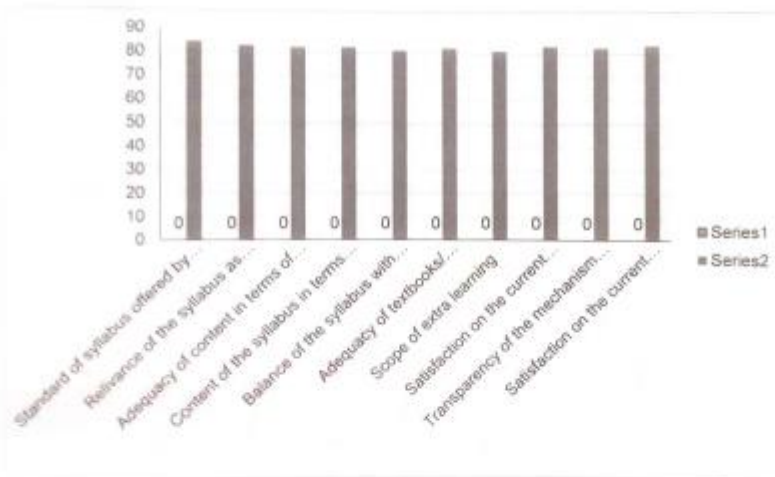
1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Student Feedback Analysis
Academic Year : 2021-22

Total Responses=94

1	Standard of syllabus offered by the courses	84.47
2	Relevance of the syllabus as expected by the job market	82.98
3	Adequacy of content in terms of syllabi of competitive examinations	82.45
4	Content of the syllabus in terms of practical know how	82.66
5	Balance of the syllabus with respect to theory and practical	81.38
6	Adequacy of textbooks/ Reference books mentioned for the courses	82.34
7	Scope of extra learning	81.17
8	Satisfaction on the current system of Continuous Evaluation	83.19
9	Transparency of the mechanism of continuous Evaluation	82.45
10	Satisfaction on the current system of End Semester Examination	83.51




Principal
 RMCET, AMBAV

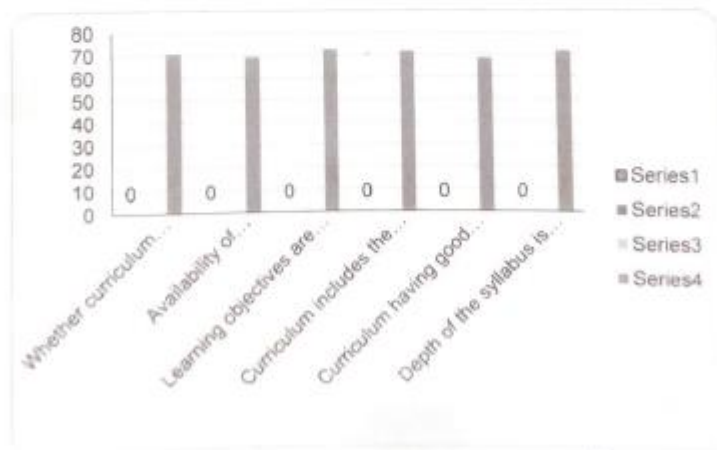
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Faculty Feedback Analysis

Academic Year : 2021-22

Total response=12

1	Whether curriculum and syllabus are well organised and easy to follow?	70.83
2	Availability of prescribed textbooks and other resources that you need to cover the syllabus	69.17
3	Learning objectives are clearly defined and are able to achieve by students	72.5
4	Curriculum includes the current and the future socio-economic needs	71.67
5	Curriculum having good academic flexibility	68.33
6	Depth of the syllabus is sufficient for development of skills for higher study and future work	71.67

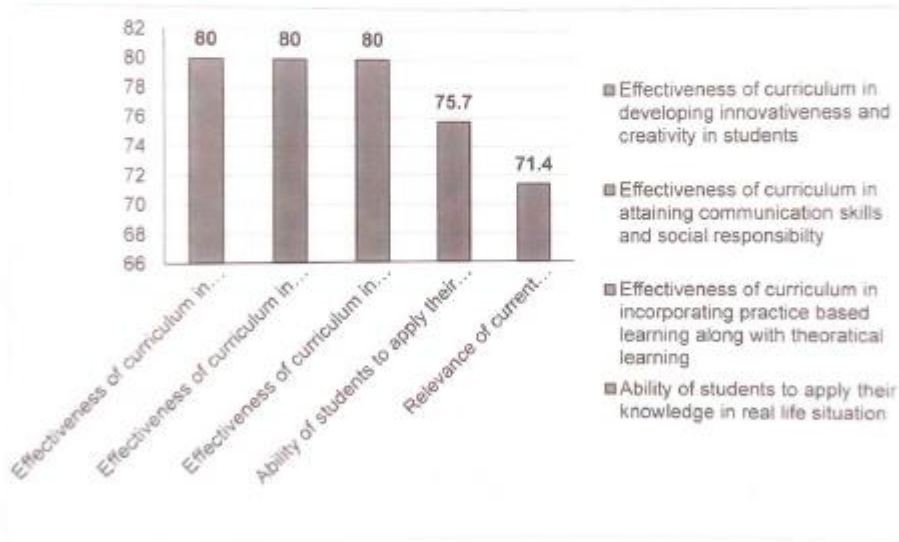


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Employer Feedback Analysis
 Academic Year : 2021-22

Total Responses= 07

Effectiveness of curriculum in developing innovativeness and creativity in students	80
Effectiveness of curriculum in attaining communication skills and social responsibility	80
Effectiveness of curriculum in incorporating practice based learning along with theoretical learning	80
Ability of students to apply their knowledge in real life situation	75.7
Relevance of current curriculum for employability	71.4

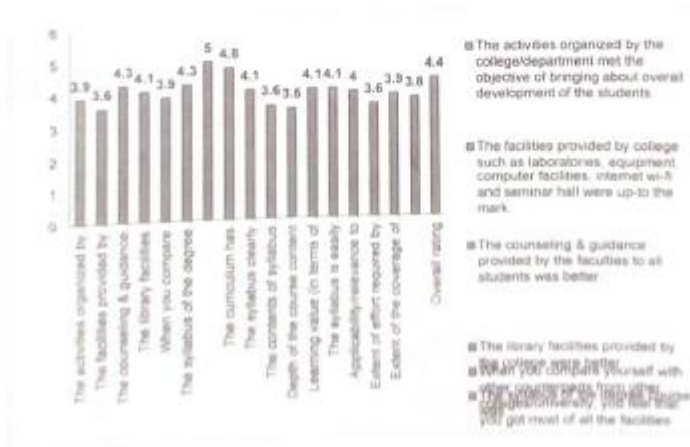



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Alumni Feedback Analysis
 Academic Year : 2021-22

Total Responses=8

	Strongly Agreed / YES (5)	Agreed(4)	Neutral / Marginally (3)	Not Agree (2)	Strongly Not Agree / NO (1)	Total	Average
1 The activities organized by the college/department met the objective of bringing about overall development of the students	15	12	4	-	-	31	3.9
2 The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark.	10	8	6	-	-	28	3.6
3 The counseling & guidance provided by the faculties to all students was better.	15	16	3	-	-	34	4.3
4 The library facilities provided by the college were better	15	12	6	-	-	33	4.1
5 When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges.	15	4	12	-	-	31	3.9
6 The syllabus of the degree course was	15	16	3	-	-	34	4.3
7 Has your time at the RM CET been intellectually enriching?	40	-	-	-	-	40	5
8 employability	30	8	-	-	-	38	4.8
9 The syllabus clearly describe the course content.	5	28	-	-	-	33	4.1
10 The contents of syllabus encourages skill developments	20	8	-	-	1	29	3.6
11 Depth of the course content	10	12	6	-	-	28	3.5
12 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) and university website.	15	12	6	-	-	33	4.1
13 Applicability/relevance to real life situations	10	16	6	-	-	32	4
14 Extent of effort required by the students	10	8	9	2	-	29	3.6
15 Extent of the coverage of course	10	12	9	-	-	31	3.9
16 Relevance/learning value of project/report	10	8	12	-	-	30	3.8
17 Overall rating	15	8	12	-	-	35	4.4



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Action taken report 2021-22:

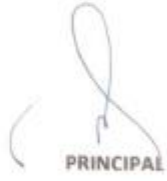
Action Taken Report on Feedback for Academic Year 2021-22

To enrich the quality of teaching and learning as well as to enhance employability of students, feedback from stakeholders is invaluable. We collected online feedback relating to the satisfaction of stakeholders (Student/ Alumni / Faculty/ Employer) towards curriculum. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

Action Taken:

The Stakeholder's responses were analyzed to prepare a summarized report which was communicated with higher authority. The decision was taken to send a letter to the concerned BOS of the university.




PRINCIPAL
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